DOCUMENT RESUME

ED 289 196 CS 505 820

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TITLE Argumentation and Debate: A Selected Annotated Bibliography.
INSTITUTION ERIC Clearinghouse on Reading and Communication Skills, Urbana, Ill.; Speech Communication Association, Annandale, Va.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE Aug 82
NOTE 5p.; Small print.
PUB TYPE Reference Materials - Bibliographies (131) -- Information Analyses - ERIC Information Analysis Products (071)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Communication (Thought Transfer); Competition; *Debate; Judges; Motivation Techniques; *Persuasive Discourse; Public Speaking; Rhetorical Invention; Speech Communication
IDENTIFIERS Debate Coaches; Debate Strategies; *Debate Theory; National Debate Topic; National Debate Tournament

ABSTRACT

The 33 sources cited in this annotated bibliography are intended for forensics coaches and participants. References are organized as follows: the philosophy, rationale, and mechanics of forensics education; major theoretical works and textbooks; and issues related to theory and practice. Information on "ERIC First Analysis," a publication of the national high school debate topic resolutions published in conjunction with the Speech Communication Association, is also included. (JC)

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ARGUMENTATION AND DEBATE

A Selected Annotated Bibliography

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FORENSICS EDUCATION: PHILOSOPHY, RATIONALE AND MECHANICS

Balthrop, Bill, ed. "Forensics in the Seventies: A Retrospective," Speaker and Gavel, Vol. XVII (Fall 1979). ERIC ED 202 048.

The 16 articles in this journal provide insight into the key issues related to debate during the 1970's. Very valuable for students but essential reading for coaches.

Balthrop, Bill, ed. Speaker and Gavel, Vol. XVII (Winter 1980), collected works. ERIC ED 204 825.

The 14 articles in this journal focus attention on developments that may occur in the 1980's in forensics. Topics covered include the survival of forensics, debate and individual events. Valuable reading for coaches.

Boaz, John K., ed. "National Debate Tournament: Final Debate," Journal of the American Forensic Association, Summer Edition, yearly.

An excellent model of high-level college debate. The NDT final round illustrates contemporary debate practice. The accompanying critiques of the final-round judges are a particularly valuable educational tool.

Hunsinger, Paul, Donald R. Terry and Roy V. Wood. Managing Forensic Tournaments. Skokie, Illinois: National Textbook Co., 1970.

An excellent source for coaches running first tournaments, this book includes information on planning, facilities, scheduling, tabulating and all other management details.

Jones, M. Anway. "CEDA vs. NDT: The Fact-Value Dichotomy Emerges in Educational Debate." ERIC ED 203 396.

Provides an extensive comparison of National Debate Tournament (NDT) and Cross Examination Debate Association (CEDA) debate practices. Very valuable for coaches trying to determine the pedagogical strengths of each approach.

Louden, Allan D. "Coaching: A Humanistic Perspective." Paper presented at the Southern Speech Communication Association convention, Birmingham, Alabama, April, 1980. ERIC ED 186 953.

The paper provides insights into a unique teaching perspective for a coach. Very useful reading for coaches at both the secondary and college level.

McBath, James H., ed. Forensics as Communication: The Argumentative Perspective. Skokie, Illinois: National Textbook Co., in conjunction with the American Forensic Association and the Speech Communication Association, 1975. ERIC ED 113 780 (Available from publishers.)

This report of the National Developmental Conference on Forensics should be read by all debate coaches. It provides an authoritative assessment of modern forensics education and deals with critical issues related to the practice of school debate.

Rhodes, Jack; Sara Newell, eds. "Proceedings of the Summer Conference on Argumentation," Alta, Utah, July 1979. Speech Communication Association, Annandale, Virginia. ERIC ED 181 503.

The work includes 23 papers related to argumentation covering such topics as argument and the law, theory and criticism and forensics. Useful reading for college level faculty.

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BEST COPY AVAILABLE

Trank, Douglas M. "Back to the Basics: A Case for Teaching Forensics." Study prepared at the University of Iowa, 1977. ERIC ED 170 824.

The paper focuses on how teaching debate can be incorporated into a shift back to the basics in education. Very valuable for high school educators.

Trank, Douglas M. "Secondary Forensics Programs: Can They Survive Current Pressures?" Study prepared at the University of Iowa, 1978. ERIC ED 169 581.

The paper provides considerable insight into the need for and the strategies to defend a high school debate program. Important reading for high school educators.

Ziegelmueller, George, and Jack Rhodes, eds. "Dimensions of Argument: Proceedings of the Summer Conference on Argumentation," Alta, Utah, July/August, 1981. ERIC ED 207 119, in microfiche only; paper copy available from Speech Communication Association, 5105 Backlick Rd., Annandale, VA 22003.

The work includes 73 papers which discuss recent developments in research in argumentation. Papers deal with argument in forensics, philosophy and argument, and argument in non-traditional forensics settings. A comprehensive source of general material on argument.

MAJOR THEORETICAL WORKS AND TEXTBOOKS

Brock, Bernard L., et al. Public Policy Decisionmaking: Systems Analysis and Comparative Advantage Debate. New York: Harper and Row, 1973.

A classic work identifying a model of debate based on systems analysis and its implications for comparative advantage debate. It provides an understanding of the development of a process-oriented debate theory.

Freeley, Austin J. Argumentation and Debate: Reasoned Decision Making. Belmont, CA: Wadsworth, 1981.

Update of a classic argumentation text, geared toward college students. In addition to the basic tenets of argumentation the text covers case construction and tournament procedures.

Jensen, J. Vernon. Argumentation: Reasoning in Communication. New York: Van Nostrand Company, 1981.

A "standard" argumentation text using the Toulmin Model as its basic approach. Not specifically geared toward academic debate, but has a chapter explaining basic case formats.

Keefe, Carolyn, Thomas B. Harte, and Laurence E. Norton, eds. Introduction to Debate. New York: MacMillan Publishing Company, 1982.

A text designed to teach academic debate rather than argumentation. The authors take a traditional approach to their subject. As with most "reading" texts, some essays are better than others. Overall, a good approach for relatively inexperienced coaches and debaters who need to learn the "basics".

Rieke, Richard D., and Malcolm O. Sillars. Argumentation and the Decision Making Process. New York: John Wiley and Sons, 1975.

The authors provide an audience-centered approach to argumentation and decision making while focusing on argumentation as used in every day applications in law, scholarship and school debate.

Sproule, J. Michael. Argument: Language and Its Influence. New York: McGraw-Hill, Inc., 1980.

Takes a broad, consumer-oriented approach to argumentation. Academic debate is treated briefly. Goes beyond the traditional concept of argumentation and deals with values, language, and persuasion.

Thomas, David A., ed. Advanced Debate Readings in Theory, Practice and Teaching. Skokie, Illinois: National Textbook Co., 1975.

Includes 44 essays dealing with advanced debate theory, practice and teaching, the material is recent and practical and is best suited for more experienced students active in school debate.

Thomas, David, ed. Advanced Debate: Readings in Theory, Practice and Teaching. Skokie, IL: National Textbook Company, 1979.

Reprints from Debate Issues. A valuable guide for inexperienced coaches and debaters. Some articles are dated, but an overall solid introducation to competitive debate.

Toulmin, Stephen E. The Uses of Argument. Cambridge: Cambridge University Press, 1964.

As a major theoretical work in argument, this book provides the basis for much current theory based on the "Toulmin Model of Argument" and is essential reading for any debate coach.

Ziegelmueller, George W., and Charles A. Dause. Argumentation: Inquiry and Advocacy. Englewood Cliffs, New Jersey: Prentice-Hall, 1975.

The authors provide a general introduction to argument based on the logical and legalistic constructs useful in argument. Especially useful for college courses designed to study advocacy.

ISSUES RELATED TO THEORY AND PRACTICE

Cross, John D. and Ronald J. Matlon. "An Analysis of Judging Philosophies in Academic Debate," Journal of the American Forensic Association, Vol. XV, #2 (Fall 1978), pp. 110-123. ERIC EJ 207 815.

An analysis of judging philosophies composed for the National Debate Tournament. An insight into popular approaches to competitive debate practices.

Brownlee, Don, ed. "Perspectives on Non-Policy Argument." Paper presented to the Speech Communication Association convention, Washington, D.C., December, 1977. ERIC ED 192 382.

A collection of six papers related to debating non-policy arguments. Important reading for coaches on the CEDA circuit.

Goodnight, Tom, Bill Balthrop and Donn W. Parson. "The Problem of Inherency: Strategy and Substance," Journal of the American Forensic Association, Vol. X (Spring 1974), pp. 229-240. ERIC EJ 099 311.

A major theoretical treatise developing the nature of inherency in school debate. Identifies types of inherency and the implications for affirmative and negative debaters.

Lichtman, Allan, Charles Garvin and Jerry Corsi. "The Alternative-Justification Affirmative: A New Case Form," Journal of the American Forensic Association. Vol. X (Fall, 1973), pp. 59-69.

A major theoretical work establishing the rationale, structure and advantages of using an alternative justification affirmative case in school debate. Appropriate for advanced high school or college debaters.

Lichtman, Allan J., and Daniel M. Rohrer. "A General Theory of the Counterplan," Journal of the American Forensic Association, Vol. XII, (Fall 1975), pp. 70-79.

Provides a rationale for the requirements of a counterplan based on comparative policy systems decision making. Establishes standards that a counterplan must meet and is useful for experienced coaches and debaters.

Morello, John T. "A Critique of the Alternative-Justification Case." Paper delivered at the Speech Communication Association convention, Chicago, Illinois, December 1974. ERIC ED 101 383.

Refutes the utility of the alternative justification affirmative case in school debate. While the author concludes traditional theory should change, he finds sufficient weakness in the alternative justification approach to reject it too.

Newman, Robert P., and Keith R. Sanders. "A Study in the Integrity of Evidence," Journal of the American Forensic Association, Vol. II, (January 1965), pp. 7-13.

A classic article demonstrating the misuse of evidence in debate, it focuses attention on a major ethical question related to the use of evidence in school debate.

Paulsen, James W., and Jack Rhodes. "The Counter-Warrant as a Negative Strategy: A Modest Proposal," Journal of the American Forensic Association, Vol. XV, #4 (Spring, 1979), pp. 205-210.

The theoretical explanation and justification of a popular approach to debating Negative.

Sanders, Gerald H. "Debate as a Paradigm for Demonstrating Skills in Argumentation and Logic." Paper presented at Speech Communication Association convention, Houston, Texas, December, 1975. ERIC ED 116 257.

Author argues that debate critics should focus on core concepts of analysis, investigation, evidence, refutation, rebuttal and reasoning in evaluating school debate. This paper is valuable for coaches developing a judging philosophy.

"Special Forum: Debate Paradigms," Journal of the American Forensic Association, Vol. XVIII, #3 (Winter 1982), pp. 133-160. ERIC EJ 259 244-248.

Several authors present perspectives on three currently popular debate judging paradigms. Hypotheses-testing, policymaking, and tabula rasa are explored. Especially helpful in explaining how the paradigms function in debate.

Ulrich, Walter. "Recent Changes in the Nature of Inherency." Paper presented at the Central States Speech Association convention, Chicago, Illinois, April, 1976. ERIC ED 120 850.

Outlines changes in the nature of inherency in school debate and negative strategies to enhance the negative team's ability to win debates by treating inherency as just one issue coordinated with other issues.

Ulrich, Walter. "The Judge as an Agent of Action: Limitations on Fiat Power." Paper presented at the Speech Communication Association convention, Anaheim, California, November, 1981. ERIC ED 210 739.

A valuable paper that explores changes in debate judging philosophy. Focuses attention on key issues related to the "fiat" power in debate. Good material for any coach.

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ERIC FIRST ANALYSIS

Note: The Speech Communication Association under the auspices of the ERIC Clearinghouse on Reading and Communication skills annually publishes the ERIC First Analysis of the National High School Debate Resolutions. These resolutions are selected by the National University Extension Association's Committee on Discussion and Debate. The Analysis, prepared by a nationally recognized debate coach, provides the student with guidelines for research on the debate topic. The publication is available on June 15 each year, and can be ordered from the Speech Communication Association, 5105 Backlick Road, Suite E, Annandale, VA 22003.

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Citations followed by EJ numbers are articles annotated in Current Index to Journals in Education (CIJE), the ERIC monthly index. The journal articles may be found in your libraries.